

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

1	Precarious manhood beliefs	item	It is fairly easy for a man to lose his status as a man.	Vandello, J. A., Bosson, J. K., Cohen, D., Burnaford, R. M., & Weaver, J. R. (2008). Precarious manhood. <i>Journal of Personality and Social Psychology</i> , 95, 1325–1339. doi:10.1037/a0012453
2		Item	Some boys do not become men, no matter how old they get.	
3		Item	Other people often question whether a man is a 'real man'.	
4		Item	Manhood is not assured – it can be lost.	
5	Zero-sum perspective with regard to gender equality	Item	More good jobs for women mean fewer good jobs for men.	Ruthig, J. C., Kehn, A., Gamblin, B. W., Vanderzanden, K., & Jones, K. (2017). When Women's Gains Equal Men's Losses: Predicting a Zero-Sum Perspective of Gender Status. <i>Sex Roles</i> , 72(1–2), 17–26. DOI: https://doi.org/10.1007/s11199-016-0651-9
6		Item	The more power women gain, the less power men have.	
7		Item	Women's economic gains translate into men's economic losses.	
8		Item	The more influence women have in politics, the less influence men have in politics.	
9		Item	As women gain more social status, men lose social status.	
12	Ambivalent sexism	item	Women should be cherished and protected by men.	Experimental Social Psychology (vol. 33, pp. 115-188). Thousand Oaks, CA: Academic Press. Glick, P. & Fiske, S. T. (1996). The Ambivalent Sexism Inventory: Differentiating hostile and benevolent sexism. <i>Journal of Personality and Social Psychology</i> , 70, 491-512.
13		Item	Women seek to gain power by getting control	Rollero, Chiara & Glick, Peter & Tartaglia, S. (2014). Psychometric properties of short

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

			over men.	versions of the Ambivalent Sexism
14		Item	Men are incomplete without women.	
15		Item	Women exaggerate problems they have at work.	
16		Item	When women lose to men in a fair competition, they typically complain about being discriminated against.	
17		Item	Women, compared to men, tend to have superior moral sensibility.	
18	Ambivalence towards men	Item	Men are more willing to put themselves in danger to protect others.	Rollero, Chiara & Glick, Peter & Tartaglia, S. (2014). Psychometric properties of short versions of the Ambivalent Sexism Inventory and Ambivalence Toward Men Inventory. <i>TPM - Testing, Psychometrics, Methodology in Applied Psychology</i> . 21. 149-159. 10.4473/TPM21.2.3.
19		Item	Every woman needs a male partner who will cherish her.	
20		Item	A woman will never be truly fulfilled in life if she doesn't have a committed, long-term relationship with a man.	
21		item	Men will always fight to have greater control in society than women.	
22		Item	Men act like babies when they are sick.	
23		Item	Most men sexually harass women, even if only in subtle ways, once they are in a position of power over them.	
24	Awareness of gender inequality	Item	Overall, our society currently treats women less fairly	Glick, P, & Whitehead, J. (2010). Hostility toward men and the perceived stability of male

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

			than it treats men. (reverse-coded) (4)	dominance. Soc Psych, 41(3), 177-185.
	Collective Action Intentions	instructions	How likely it is that you would:	
		Scale	1 (not likely at all) to 7 (very likely).	
25		Item	To support gender equality, how likely it is that you would participate in demonstrations.	
26		Item	To support gender equality, how likely it is that you would sign a petition.	Tausch, N., Becker, J. C., Spears, R., Christ, O., Saab, R., Singh, P., & Siddiqui, R. N. (2011). Explaining radical group behavior: Developing emotion and efficacy routes to normative and nonnormative collective action. <i>Journal of Personality and Social Psychology</i> , 101(1), 129-148. http://dx.doi.org/10.1037/a0022728
27		Item	To support gender equality, how likely it is that you would participate in blocking buildings or streets.	
28		Item	To support gender equality, how likely it is that you would disturb events where advocates of inequality appear.	
29	Collective Action Intentions	Item	Became involved with a group (or political party) focused on gender issues/gender equality (e.g., volunteer, summer job, etc.).	Alisat, S. Reimer, M. (2015). The environmental action scale: Development and psychometric evaluation. <i>Journal of Environmental Psychology</i> , 43, 13-23. http://dx.doi.org/10.1016/j.jenvp.2015.05.006
30		Item	Consciously made time to be able to work on gender issues/(support) gender equality (e.g., working part time for an organization, contribute to raise awareness about gender issues, choosing activities focused on	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

			gender issues over other leisure activities).	
31		Item	Participated in a community event which focused on gender issues.	
32		Item	Used online tools (e.g., Instagram, YouTube, Facebook, Wikipedia, Blogs) to raise awareness about gender issues/gender equality.	
33		Item	Participated in an educational event (e.g., workshop) related to gender issues/gender equality.	
34		item	Spent time working with a group/organization that deals with the connection of the gender issues/gender equality to other societal issues such as justice or inequality	
	PVQ values (Schwartz) Autonomy vs embeddedness	Instructions	Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you - scale from 1 - a lot like me, to 6 not at all like me	Vignoles, V. L., Owe, E., Becker, M., Smith, P. B., Easterbrook, M. J., Brown, R., ... Bond, M. H. (2016). Beyond the 'East-West' dichotomy: Global variation in cultural models of selfhood. <i>Journal of Experimental Psychology: General</i> , 145(8), 966-1000. https://doi.org/10.1037/xge0000175
35	A	Item	It is important to this person to think up new ideas and be creative; to do things one's own way.	
36	A	Item	It is important to this person to be rich; to have a lot of money and expensive things.	
37	E	Item	Living in secure surroundings is important to this person; to avoid anything that might be dangerous.	
38	A	Item	It is important to this person to have a good time; to "spoil" oneself.	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

39	E	Item	It is important to this person to do something for the good of the society	
40	E	item	It is important for this people to help the people nearby; to care for their well-being.	
41	A	Item	Being very successful is important to this person; to have people recognize one's achievements.	
42	A	Item	Adventure and taking risks are important to this person; to have an exciting life.	
43	E	Item	It is important to this person to always behave properly; to avoid doing anything people would say it is wrong.	
44	E	Item	Looking after the environment is important to this person; to care for nature and save life resources.	
45	Power Distance Beliefs	Item	There should be established ranks in society with everyone occupying their rightful place regardless of whether that place is high or low in the ranking.	Brockner, J., Ackerman, G., Greenberg, J., Gelfand, M. J., Francesco, A.-M., Chen, Z. X., et al. (2001). Culture and procedural justice: The influence of power distance on reactions to voice. <i>Journal of Experimental Social Psychology</i> , 37, 300–315.
46		Item	An organization is most effective if it is clear who is the leader and who is the follower,	
47		Item	Teachers have the responsibility to make important decisions for the students in their class.	
48		item	People at lower levels in organizations should carry out the requests of people at higher levels without questions.	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

49	Gender identity/High/low identification with one's gender	Item	Being a member of my gender group (being men or women) is an important part of how I see myself.	van Breen, J.A., Spears, R., Kuppens, T. and de Lemus, S. (2017). A Multiple Identity Approach to Gender: Identification with Women, Identification with Feminists, and Their Interaction. <i>Front. Psychol.</i> 8:1019. doi: 10.3389/fpsyg.2017.01019
50		Item	To what extent you consider yourself feminine (masculine).	
51	Gender essentialism	Item	Men and women have different abilities.	Skewes L, Fine C, Haslam N (2018) Beyond Mars and Venus: The role of gender essentialism in support for gender inequality and backlash. <i>PLoS ONE</i> 13(7): e0200921. https://doi.org/10.1371/journal.pone.0200921
52		Item	Their underlying nature makes it difficult for men to learn to behave more like women.	
53		Item	Men and women have different personality types.	
54		Item	What do you think women (men) should prioritize?	
55	Gender ideology	Item	What do you think women (men) should prioritize?	
		Scale	Having a family:Having a career	
56		Item	Looking at your own future what you will prioritize?	
		Scale	Having a family:Having a career	
57			Please think about where you stand in comparison to others in your country (i.e. those with the most money, highest education, and best jobs (are at the top and those with the lowest socioeconomic	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

			status: i.e. those with the least money, least education, and worst jobs) are at the bottom. Please choose the number that best represents where you are on this ladder compared to others in your country	
		Scale	1 (lowest status) - 10 (highest status)	
DEMOGRAPHICS				
58	Gender/Gender identity	Item	What is your gender?	
		Answers	Male	
		Answers	Female	
		Answers	Non-binary - Third Gender	
		Answers	Prefer to self-describe	
59		Item	What is the highest level degree you have completed	
		Answers	elementary school	
		Answers	secondary school	
		Answers	bachelor	
		Answers	masters	
		Answers	doctoral	
60		Item	What is your marital status?	
		Answers	single (never married)	
		Answers	in a committed non-marital relationship	
		Answers	married/ common law/domestic partnership	
		Answers	Widow/Widower	
		Answers	divorced	
61		Item	How would you define your sexual orientation?	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

		Answers	Heterosexual	
		Answers	Bisexual	
		Answers	Homosexual/Gay/Lesbian	
		Answers	Asexual	
		Answers	Other, please specify	
62	Political orientation	Instructions	Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you:	Brandt, M. J., and Reyna, C. (2017) Individual Differences in the Resistance to Social Change and Acceptance of Inequality Predict System Legitimacy Differently Depending on the Social Structure. Eur. J. Pers., 31: 266– 278. doi: 10.1002/per.2100.
		Item	Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family	
		Item	She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life'	
63	Age	Item	Please indicate your age (in years)	
64	Major	Item	What field most closely describes your major?	
		answers	<ul style="list-style-type: none"> a) Sciences (Chemistry, Biology, etc.) b) Mathematics/Statistics c) Computer Science d) Engineering e) Fine Arts (Music, Painting, Literature) f) Psychology (General) g) Psychology with the goal to be clinical practitioner h) Other Social Sciences (History, Sociology, etc.) i) Business j) Medicine j) Other Health Care/Social Work Professions 	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

			k) Law l) Sport Sciences m) Education/Teaching n)Theology/Religious Studies	
65	Roles in the family	Item	Who fulfilled the role of financial provider in your family?	
		Scale	mostly female carer - mostly male carer	
66	Roles in the family	Item	Who fulfilled the role of homemaker in your family?	
		Scale	mostly female carer - mostly male carer	
67	Area of growing up		How would you describe the place you grew up?	
			a) a city b) a town c) the countryside/a remote place/rural area	
68	Religiosity	Item	How religious do you consider yourself to be?	
		Scale	1 (not all religious) - 7 (very religious)	
		item	What is your religion	
		answers	a) Protestant Christian b) Catholic Christian c) Muslim Sunni d) Muslim Shia e) Jewish f) Buddhist g) Hindu h)Other, please specify	
69	Children	Item	Do you have children?	
		Answers	yes/no	
		Item	how many - please indicate number	
70	Citizenship	Item	Do you hold _____ citizenship?	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

		Answers	a) Yes b) No, but a permanent visa c) No, but a student visa d) other	
71	Migration	Item	When did you move to _____?	
		Answers	a) I was born in _____. b) I moved to _____ before age 6. c) I moved to _____ between age 6-14. d) I moved to _____ between age 15-18. e) I moved to _____ after age 18.	
		Answers	My parents were born _____	
72	Ethnicity	Item	Which is ethnic/cultural background you identify the most with?	
		Answers	a) White/Caucasian/European b) East Asian & Pacific Islander c) South Asian d) Black/African American/Canadian e) Central or Southern African f) Arabic/Middle Eastern/North African g) Aboriginal/Native/First Nation h) South American/Hispanic/Latino i) Caribbean/South Islands /Caribbean j) Canadian/American	
73		Instruction	Below please find 3 open questions regarding manhood. Please answer them as best as you can.	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

74			What is a behaviour that could be considered unmanly in your society?	
75			What is a behaviour that could prove to others than one is a true man?	
76			Recall a situation where you felt unmanly/not manly enough/feminine? What did you do?	
77		Comments	Please comment on the survey here. For example, were there any times where you felt you had no answer you could pick? We welcome recommendations!	
	Plus: 3 items to check attention of participants (randomly among other		If you are reading this please choose 3	
			If you are reading this please choose 9	
			If you are reading this please choose 4	
ADJECTIVES				
	Gender stereotypes	Instruction 1	Classify which of these 52 traits is “more frequently associated with men than women ” or “more frequently associated with women than men”	Williams, Best, 1990; Rudman et al. 2012
		scale	more frequently associated with men than women - more frequently associated with women than men	
	Self-construal	Instruction 2	Rate the extent to which each of the traits describes you personally?	Williams, Best, 1990; Rudman et al. 2012
		scale	1- the given trait does not describe me at all, 7 - the given trait describes me well)	
	Prescriptions and proscriptions -	Instruction 3	How desirable it is in your society for a man to	Williams, Best, 1990; Rudman et al. 2012

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

	men		possess each of the following traits?	
		scale	(1- not at all desirable, 7- very desirable)	
	Prescriptions and proscriptions - women	Instruction 4	How desirable it is in your society for a woman to possess each of the following traits?	Williams, Best, 1990; Rudman et al. 2012
		scale	(1- not at all desirable, 7- very desirable)	
Adjectives				
	1.	Item	active	Williams, Best, 1990; Rudman et al. 2012
	2.	Item	aggressive	
	3.	Item	ambitious	
	4.	Item	approval seeking	
	5.	Item	arrogant	
	6.	Item	autocratic	
	7.	Item	aware of others' feelings	
	8.	Item	boastful	
	9.	Item	bossy	
	10.	Item	capable	
	11.	Item	compassionate	
	12.	Item	competent	
	13.	Item	competitive	
	14.	Item	confident	
	15.	Item	controlling	
	16.	Item	cooperative	
	17.	Item	courageous	
	18.	Item	cowardly	
	19.	Item	decisive	

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

20.	Item	demanding
21.	Item	dependent
22.	Item	determined
23.	Item	devoted to others
24.	Item	dictatorial
25.	Item	dominant
26.	Item	efficient
27.	Item	fearful
28.	Item	feels superior
29.	Item	forceful
30.	Item	has leadership abilities
31.	Item	helpful to others
32.	Item	independent
33.	Item	infantile
34.	Item	insecure
35.	Item	intimidating
36.	Item	sensitive
37.	Item	soft-hearted
38.	Item	submissive
39.	Item	subordinates self to others
40.	Item	supportive
41.	Item	sympathetic
42.	Item	timid
43.	Item	trusting
44.	Item	uncertain
45.	Item	understanding of others
46.	Item	warm
47.	Item	weak

TOWARDS GENDER HARMONY – STUDY 1 – Perceptions of women and men. Descriptive, prescriptive & proscriptive gender stereotypes across 40+ countries

48.	Item	worrying	
49.	Item	gifted in maths	
50.	Item	gifted in science	
51.	Item	gifted in humanities	
52.	Item	linguistically gifted	